## Friendship Skills Activity Handout

## Planning for your classroom

| Choose one skill where students <br> (or a group of students) in your <br> classroom need work. <br> (Consider friendship skills such as <br> sharing, taking turns, helping <br> others, and organizing play.) |  |  |
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| How might peer pairing support <br> children to develop this skill? <br> (e.g., A shy child could learn to <br> better organize play if paired <br> with an outgoing child who <br> regularly initiates play.) |  |  |
| During which activities could <br> peer pairing promote this skill? |  |  |
| (e.g., During choice time in the <br> dramatic play area) |  |  |
| Sort your children by level of skill (Low, Moderate, High) below |  |  |
| Which children in your classroom <br> perform at a low level on this <br> skill? | Which children in your <br> classroom perform at a <br> moderate level on this skill? | Which children in your <br> classroom perform at a high <br> level on this skill? |

