**Promoting Self-Regulation Through Games: Professional Development Module**  
**Transcript for Slide 9 – Let’s Observe: Following the Baton**

Teacher: Okay, make sure you follow my baton. Okay?

(bells jingle)

Teacher: Wow.  
And you put them on the baton. Yes.

Let's follow the baton.

Slow.

See? Okay. Where is my baton?

Adriel?

Okay now. When we go up, you gotta go down.

Mhm. And when I go down, you gonna go?

Children: Up!

Teacher: Okay. And that's called?

Children: Opposite.

Teacher: Opposite. Okay. Are you ready friends? Let's see.   
Andre, I don't think you're ready. Okay.

Children: (singing) Jingle bells, jingle bells, jingle all the way.

Teacher: You going down. And then?

Children: Up.