

PEER PAIRING ACTION PLAN

DATE:

PLANNING

Skill to teach:

Specific children to pair (continue on back if needed):

How many children to pair (e.g., individual child, small group, whole class):

When to try it (e.g., centers):

How to set it up (e.g., use stickers or suggest completing a puzzle together)

IMPLEMENTING

How to provide support during play -- What potential problems may arise? How could you address those?

Problem:

Support:

Problem:

Support:

How do you plan to reflect with children and provide specific praise after the play?

PLAN TO REVIEW PROGRESS

How will you know if you achieved your goal?

Date to review plan and assess progress:

REFLECT (after assessing progress, choose the description that fits best below)

DATE:

I successfully used this practice.

- How do you know it went well?
(e.g., how did children respond?)

I am making progress using this practice, but I still need work on it

- What did you learn from trying this?
- What would you do differently next time?

I need to revise my plan in order to successfully use this practice.

- How will you change your plan to try again? (e.g., include more preparation, consult your coach)