**Social Problem Solving: Professional Development Module**
**Transcript for Slide 8 – Seeing it in Action**

Teacher: Very much. Julianna's turn, what are you going to play?

Child: I want to play in

Teacher: Look at the toys we have here, look.

Child: Um...

Teacher: Okay, you want to play science?

Child: Yes.

Teacher: Okay, say I want to play science.

Child: I want to play with science.

Teacher: Yeah, we need to use complete sentences. Okay, who you want to play with?

Child: Amy.

Teacher: Ask her.

Child: Do you want to play with me, no?

(Child speaks Spanish)

Teacher: Tell her, talk to her.

Child: Do you want to play with me, no?

Teacher: Okay, she wants to play in science, you want to play in house, what can we do? How can we solve this problem?

(mumbles indistinctly)

Teaher: Look at her, talk to her. Put these chairs back. Okay.
(Teacher speaks Spanish)

(Teacher speaks Spanish)

Teacher: So what are you guys going to do? Because she wants to play with you but she wants to go with the science and you want to play in house. What are we going to do?

Child: Um, maybe we all play in house.

Teacher: Maybe we'll all play in house, what do you think?

(Teacher speaks Spanish)

Teacher: Remember yesterday we were looking at this? Remember? Just keep playing, it's okay, don't worry. Remember, there's many things we can do. We can share, what else can we do? We can play together.

(Teacher speaks Spanish)

Teacher: We can get, what is that?

Child: A girl?

Teacher: A timer, the girl got a timer. Do you think we can take turns in the areas? With that timer?

(Child speaks Spanish)

(Teacher speaks Spanish)

(Child speaks Spanish)

(Teacher speaks Spanish)

Teacher: You want to go to science? He said yes! You think he is happy or sad?

Child: Happy.

Teacher: Is he happy. Tell him we are going to science, tell him.

Child: Science.

(Teacher speaks Spanish)

(Child speaks Spanish)

(Teacher speaks Spanish)

Teacher: Thank you guys!