**Supporting Early Writing During Centers: Professional Development Module**
**Transcript for Slide 18 – Supporting Level 1**

Narrator: Well, one thing to keep in mind is that there is a wide range in each of these levels. So, in drawing and scribbling, it can go anywhere from a child drawing a picture – to a child scribbling in a circle – to children, you know, scribbling from left to right and top to bottom on the page or having different units when they're scribbling, like scribbling three different marks for three different words. So, it's a big range. So, a child who's drawing and scribbling, they may look like they drew a picture and they have a scribble next to it, okay, and they said, “That scribble, that's my name,” okay? And so, what you might wanna do with them is begin to point out to them, you know, show them their name on their cubby, show them, you know, you might want to write down their name, if they give you permission to do so, on their paper, but you would support that child by, you know, pointing out print and saying things like, “Oh, you're writing!” you know. “You wrote your name here. It's different than your picture.” Saying things like this. And you really wanna move them to the next place in their development, which is being able to write using discrete forms – and when I say forms, I mean things that look like letters. So, you point out, like, “Oh, look at your name. It has, you know, four letters in it. Let's count the letters together.” Things like that – to be able to show them that words consist of these discrete units called letters.