

## TEACHING MATH THROUGH GAMES FIDELITY CHECKLIST

Practice	Never	Rarely	Some of the time	Most of the time
1. I choose one or two math skills based on children's needs				
2. I set the stage by choosing a group of children and gathering needed materials				
3. I introduce the game and rules				
4. During the game, I use math language				
5. During the game, I ask open-ended questions to have the children explain their thinking				
6. During the game, I model math skills				
7. During the game, I find ways to involve children when it is not their turn, and I keep the game short				
8. After the game, I summarize the math skills that were emphasized during the game (i.e., "You worked hard counting. You pointed to each object as you said a number word for it.")				