**Promoting Friendship Skills: Professional Development Module**
**Transcript for Slide 16 – Providing Extra Support During Play**

Narrator: Intentionally teaching social skills to young children is a great start to promote friendship skills. But children at this age will most often still need extra support, during play, to successfully navigate social situations with their peers. Let's go over the ways to provide this guidance. There are things you can do during play such as joining in and modeling positive play behaviors.

Teacher: I am the mom. Okay? And who are you? And you?

(Child responds in Spanish)

(Teacher responds in Spanish)

(Child responds in Spanish)

Narrator: Or suggesting play ideas when children get stuck

Teacher: Do we have another doctor?

Child: Yes

Teacher: Brianna, you'll need to be the doctor this time because Sophie doesn't want to.

Narrator: And at times you may need to provide direct prompting and modeling of skills as this teacher does.

Teacher: Audrey, I heard you say the words, please move, and Teddy, I heard her say those words, did you move your body yet?

Child: No.

Teacher: Do you want to stand in a hole?

Child: Yeah.

Teacher: Well, let's dig a hole for you, then. Whoa, you have to get deeper than that. Oh you have a shovel, great, now you can dig a hole to stand in.

Child: Dig a hole with me?

Teacher: I'm not going to dig a hole right now because I'm helping my friend Kayla, but you can ask Mira if she wants to help dig a hole with you.

Child: Can I help dig a hole with you?

Narrator: Supporting children during play, helps them know what to expect, provides a safe place for them to practice their friendship skills, and sets them up for successful interactions with their peers. This strategy is adapted from the Center on the Social and Emotional Foundations for Early Learning's “You've Got to Have Friends" handout.