**Supporting Early Writing During Centers: Professional Development Module**  
**Transcript for Slide 20 – Supporting Level 2**

Narrator: So, if a child is writing, you know, with some of the letters in their name… They might be writing strings of letters with the letter…the first letter of their first name over and over again. Or, they might be writing, you know, just a few of the letters in their name. You, you know, at this point, you want to help push them to writing more of the letters in their name. You can show them their name cards, to point out which letters that they've written down and which ones they have yet to write down, but you want to expand beyond name. You want to think about children, supporting their writing efforts, and helping them to hear the beginning sounds or the salient sounds in a word. So you may wanna choose easy words where you can easily hear sounds like mom, mmoommmm. You hear how the m in that is continuous, and there's actually two m's. And if they hear that and (you) say, “Oh, what sound? What sound do you hear in mmoommmm? Oh - I hear mmm. How do we write mmm? We write the letter ‘m.’” You might think aloud some of these things, because the child may not be able to give you that information yet, but your thinking aloud helps the child to gain that knowledge too.