When you ask *Big Questions*, are you…?

When you are using big questions, are you …

**Emotional Support**

* Sitting close to the children?
* Making eye contact?
* Matching their enthusiasm?
* Following their lead?
* Providing timely, individualized support?

**Classroom Organization**

* Prepared for the lesson?
* Giving clear instructions?
* Using a range of instruction: auditory, visual, movement?
* Minimizing interruptions?
* Monitoring the classroom?

**Instructional Support**

* Repeating and extending the children’s answers?
* Asking follow up questions based on their responses?
* Sustaining back-and-forth conversations?
* Encouraging them to experiment and problem solve?
* Asking them to evaluate results and explain their process?
* Connecting concepts to previous activities and experiences?
* Focusing on process over product?
* Introducing new vocabulary purposefully?