




## CLASS® PreK – Concept Development (CD)

**Dimension:** Concept Development

**Domain:** Instructional Support

	<h1>KNOW</h1>	<p><b>What is Concept Development?</b></p> <p><b>Concept Development</b> captures the degree to which instructional discussions and activities promote students’ higher order thinking skills versus rote learning.</p> <p><b>4 Concept Development Indicators:</b></p> <ol style="list-style-type: none"> <li>★ 1. <i>Teach information using analysis and reasoning: why and/or how questions, prediction/experimentation, evaluation, classification/comparison.</i></li> <li>2. <b>Integrate knowledge</b> by helping children build stronger connections to previous concepts.</li> <li>3. <i>Encourage children to think deeply and creatively</i> by brainstorming, planning, and producing.</li> <li>4. <i>Make learning meaningful</i> by helping children <b>apply their thinking to their lives and the real-world.</b></li> </ol> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center;"> <p>★ <b>Anchor Indicator: Analysis &amp; Reasoning</b>  <i>Foundational, easy to understand &amp; practice – a good starting point!</i></p> </div>
	<h1>SEE</h1>	<p style="text-align: right;">Reference: Teachstone CLASS®2008 Manual</p> <p>Watch exemplar videos:</p> <ul style="list-style-type: none"> <li>• <a href="#">Promoting Thinking Skills in Conversation about Buildings &amp; Skyscrapers</a></li> <li>• <a href="#">Asking Questions about Dinosaurs</a></li> </ul> <p style="text-align: right;">Reference: Louisiana Department of Education/Picard Center</p>
	<h1>DO</h1>	<p><b>What ideas do you have to grow <u>Concept Development</u> in your classroom/program?</b></p> <p>Explore more examples and helpful tips in our VECC <a href="#">Concept Development mini-CLASS video</a>, your CLASS Dimensions Guide, and <a href="#">VECC Cheat Sheet</a>. 🔄</p>