

# CLASS® PreK – Language Modeling (LM)

**Dimension:** Language Modeling

**Domain:** Instructional Support



**KNOW**

## What is Language Modeling?

**Language Modeling** captures your use of language-facilitation techniques, including self- and parallel talk, open-ended questions, repetition, extension, and use of advanced vocabulary.

### 5 Language Modeling Indicators:

- ★ 1. *Facilitate Frequent conversations*
2. *Ask Open-ended questions*
3. *Repeat and Extend what children say*
4. *Use Self-talk & Parallel Talk (describe what you and the children are doing)*
5. *Use Advanced Language to build children’s vocabulary*



**Anchor Indicator: Frequent Conversation**

*Foundational, easy to understand & practice – a good starting point!*

Reference: Teachstone CLASS® 2008 Manual



**SEE**

### Watch Exemplar Videos:

- [Center Time Talk about Tools](#)
- [Self-Talk while Washing Hands](#)

Reference: Louisiana Department of Education/Picard Center



**DO**

### What ideas do you have to grow Language Modeling in your classroom/program?

Explore more examples and helpful tips in our VECC [Language Modeling mini-CLASS video](#), your CLASS Dimensions Guide, and [VECC Cheat Sheet](#).

