

CLASS® Toddler – Language Modeling (LM)

Dimension: Language Modeling

Domain: Engaged Support for Learning



KNOW

What is Language Modeling?

Language Modeling captures your use of language-facilitation techniques, including self- and parallel talk, open-ended questions, repetition, extension, and use of advanced vocabulary.

4 Language Modeling Indicators:

- ★ 1. **Support Language** use by using conversational language and give children opportunities to talk.
2. **Repeat and Extend** what children say to encourage them to keep talking.
3. Use **Self-talk & Parallel Talk** (describe what you and the children are doing).
4. Introduce **Advanced Language** to build children’s vocabulary and exposure to a variety of words, linking new words with familiar concepts.



Anchor Indicator: Supporting Language

Foundational, easy to understand & practice – a good starting point!

Reference: Teachstone CLASS®2008 Manual



SEE

Watch Exemplar Videos:

- [Encouraging Language Use During Free Choice](#)
- [Encouraging Language with Play-Doh](#)

Reference: Louisiana Department of Education/Picard Center



DO

What ideas do you have to grow **Language Modeling** in your classroom/program?

Explore more examples and helpful tips in our VECC [Language Modeling mini-CLASS video](#), your CLASS Dimensions Guide, and [VECC Cheat Sheet](#).





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