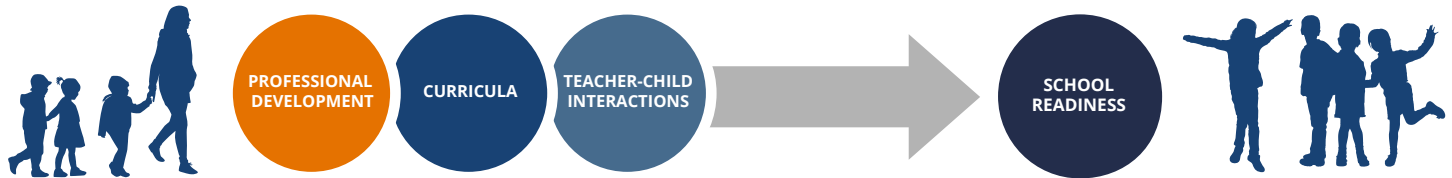


Advancing Effective Interactions & Instruction in VPI Classrooms

The Advancing Effective Interactions & Instruction in VPI Classrooms initiative is designed to ensure that teachers and leaders are able to provide children high quality preschool experiences. This initiative is implemented by UVA CASTL (Center for Advanced Study of Teaching and Learning) in partnership with the Virginia Department of Education (VDOE) in all Virginia Preschool Initiative (VPI) classrooms.



Two Main Components for Ensuring Quality

Observations of teacher-child interactions

- Every VPI preschool classroom is observed using the CLASS® observation tool.
- CLASS® measures the quality of teacher-child interactions.
- Teachers and leaders receive detailed information about what their classroom(s) look like with respect to quality.
- Observations are designed to improve educational experiences of young children and support teachers.

Support for teachers and leaders

- Teachers and leaders receive detailed information about their classroom interactions.
- Education leaders are supported with their use of data to plan effective professional development.

“(I’m) so grateful that opportunities for Early Childhood are being offered and that the importance of early learning is being recognized.”

- Preschool Teacher

2019 Highlights

- Over 1,000 teachers and education leaders received supports, tools, and resources.
- 50 school divisions received ongoing regional, local, and individual meetings, trainings, and webinar supports



Served in 2019...

550 CLASSROOMS

50 SCHOOL DIVISIONS

By 2020...

1,300 CLASSROOMS
(100% OF VPI CLASSROOMS)

123 SCHOOL DIVISIONS

Advancing Effective Interactions & Instruction in VPI Classrooms is funded by the Virginia General Assembly and implemented by the Center for Advanced Study of Teaching and Learning at the University of Virginia, in partnership with the Virginia Department of Education and school districts across the Commonwealth.